

TEACHING TIDBITS: SOCIAL STUDIES CONNECTIONS

An ABC Escapade through Egypt

www.bernadettesimpson.com

Useful Sites for the Geography Activities

Blank outline maps of the world, regions, and continents, and countries:

<http://www.geog.byu.edu/outlineMaps.dhtml>

Outline maps of countries and continents and political reference maps:

<http://www.cdli.ca/CITE/maps.htm>

Maps of Cairo:

http://www.fajr.com/images/Cairo_Map.jpg

<http://www.touregypt.net/Map04.htm>

Map of Nile Valley:

http://www.egyptmyway.com/maps/nile_valley_map.html

The Nile in ancient Egypt, with monuments:

<http://homepages.tcp.co.uk/~nicholson/egypt/nilemap.html>

Political map of Egypt

<http://www.mapsofworld.com/egypt/egypt-political-map.html>

Map of Islamic Cairo:

<http://www.cairotourist.com/Map09.htm>

Map of Sinai:

http://www.egyptmyway.com/maps/sinai_map.html

Possible Social Studies Connections

These learning extensions are geared toward students in the upper elementary grades. Modify or expand, and prepare the activities to suit the needs and abilities of the learners. The maps linked to above will be quite useful to these activities.

Browse activities [by topic](#) or [by letter](#).

by Topic

[Geography: Construct and Interpret Maps](#)

[Culture: Similarities and Differences Between Groups of People](#)

Geography: Construct and Interpret Maps

Athletes

Learners can use a city map of Cairo to find the locations of the *Ahly* and *Zamalek* sporting clubs, other local clubs, and sporting venues like Cairo International Stadium.

Learners can view a collection of various city maps to see the difference that large, medium, and small scales make to how the objects and locations appear on the map.

Camels, Dates, Goats, Mangoes, Olives, Watermelons

Learners can map the data collected during the math activity or they can research and map where else in the region or world camels, dates, etc. are found.

Felukat

Learners can use a map of Egypt and, following along the Nile, locate towns and monuments near its bank. Be sure to locate Luxor and Aswan. Using a scale, learners can estimate the distance between the major cities.

Jerboa

Learners can research and map where in Egypt, the region or the world jerboas are found. Identify and map the various habitats different species of jerboas.

Nile

Using a map of Africa, learners can follow the route of the "White Nile Expedition" along the river. Learners can note which countries, cities, towns and other major landmarks the expedition passed along the way. Using a scale, learners can estimate distances between major cities and landmarks along the route.

Prickly Pear

Learners can research other countries, such as Mexico and the United States, that produce and consume prickly pear. Compare and contrast how people in Mexico use the plant differently from people in Egypt.

Quilting

Learners can view maps of Old Cairo, locating Shara el Khayyamiya, or Street of the Tentmakers, and the various gates of the old city. Learners can also discover which parts of modern Cairo fall within the walls of the old city.

Red Sea

Learners can view maps of Egypt, including the Sinai Peninsula, to locate cities and towns along the Red Sea coast. Viewing maps of Africa and the region, learners can also discover what other countries and cities border the Red Sea.

Spices

Learners can research the Spice Route - viewing maps of the route and the regions and locating other important stops on the route. Consider why Egypt was an important location to this trade route.

Traffic

View the map of the Cairo Metro located in the Traffic page of Explore Egypt on www.bernadettesimpson.com. Using this and a city map, learners can locate and plan various routes from their home to school, or other destination, that may be faster or shorter than their current route.

Urchins

Learners can research and locate on a map the bodies of waters where sea urchins are found.

Villages

Learners can use a map of Egypt to locate and make a list of various cities and villages. Calculate, or estimate using a scale, the distance between locations.

foXes

Learners can research and map the locations of different foxes and their habitats. Map regions of Egypt or of the world.

Zamalek

Using a map of Cairo, learners can locate *Zamalek* and the *Zamalek* Sporting Club in Giza.

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Culture: Similarities and Differences Between Groups of People

Goats

Learners can research and map which areas or cultures prepare and eat the meat or milk of goats. How do their recipes compare to those used in Egypt? Why might they differ?

Yogurt

Learners can research what other countries use yogurt in their cuisine and how. Find recipes, compare to Egyptian recipes, and perhaps try your hand at cooking!

by Letter

A C D F G J M N O P Q R S T U V W X Y Z

- A:** Learners can use a city map of Cairo to find the locations of the *Ahly* and *Zamalek* sporting clubs, other local clubs, and sporting venues like Cairo International Stadium.
- Learners can view a collection of various city maps to see the difference that large, medium, and small scales make to how the objects and locations appear on the map.
- C:** Learners can map the data collected during the math activity or they can research and map where else in the region or world camels are found.
- D:** Learners can map the data collected during the math activity or they can research and map where else in the region or world dates are grown.
- F:** Learners can use a map of Egypt and, following along the Nile, locate towns and monuments near its bank. Be sure to locate Luxor and Aswan. Using a scale, learners can estimate the distance between the major cities.
- G:** Learners can map the data collected during the math activity or they can research and map where else in the region or world goats are found. Learners can also research and map which areas or cultures prepare and eat the meat or milk of goats.
- J:** Learners can research and map where in Egypt, the region or the world jerboas are found. Identify and map the various habitats different species of jerboas.
- M:** Learners can map the data collected during the math activity or they can research and map where else in the region or world mangoes are grown.
- N:** Using a map of Africa, learners can follow the route of the “White Nile Expedition” along the river. Learners can note which countries, cities, towns and other major landmarks the expedition passed along the way. Using a scale, learners can estimate distances between major cities and landmarks along the route.
- O:** Learners can map the data collected during the math activity or they can research and map where else in the region or world olives are grown.
- P:** Learners can research other countries, such as Mexico and the United States, that produce and consume prickly pear. Compare and contrast how people in Mexico use the plant differently from people in Egypt.

Q: Learners can view maps of Old Cairo, locating Shara el Khayyamiya, or Street of the Tentmakers, and the various gates of the old city. Learners can also discover which parts of modern Cairo fall within the walls of the old city.

Map of Islamic Cairo:

<http://www.cairotourist.com/Map09.htm>

R: Learners can view maps of Egypt, including the Sinai Peninsula, to locate cities and towns along the Red Sea coast. Viewing maps of Africa and the region, learners can also discover what other countries and cities border the Red Sea.

Map of Sinai:

http://www.egyptmyway.com/maps/sinai_map.html

Learners can research the geological process behind the splitting of the continents and the formation of the Red Sea.

S: Learners can research the Spice Route - viewing maps of the route and the regions and locating other important stops along the route. Consider why Egypt was an important location to this trade route.

T: View the map of the Cairo Metro located in the Traffic page of Explore Egypt on www.bernadettesimpson.com. Using this and a city map, learners can locate and plan various routes from their home to school, or other destination, that may be faster or shorter than their current route.

U: Learners can research and locate on a map the bodies of waters where sea urchins are found.

V: Learners can use a map of Egypt to locate and make a list of various cities and villages. Calculate or estimate using a scale the distance between locations.

W: Learners can map the data collected during the math activity or they can research and map where else in the region or world watermelons are grown.

X: Learners can research and map the locations of specific foxes and their habitats. Map regions of Egypt or of the world.

Y: Learners can research what other countries use yogurt in their cuisine and how. Find recipes, compare to Egyptian recipes, and perhaps try your hand at cooking!

Z: Using a map of Cairo, learners can locate Zamalek and the Zamalek Sporting Club in Giza.

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Want to share your teaching ideas with other readers? Submit them to me at bernadette@bernadettesimpson.com and I'll add them to the website.